


# A1 LEVEL COURSE CONTENTS

| OBJECTIVES   | KNOW HOW TO...  | GRAMMAR   | VOCABULARY   |
|--|---|---|--|
| <p><b>A1</b></p> <p>COSMOPOLITE<br/>A1<br/>HACHETTE FLE<br/>Units 0 to 5</p>  <p>4 weeks<br/>=<br/>80 hours</p> | <p>Introduce oneself<br/>Spell one's name<br/>Count<br/>Communicate in class<br/>Greet, introduce oneself and leave<br/>Ask for and give some information<br/>Give personal information<br/>Introduce somebody<br/>Ask about someone's identity and speak about one's French class<br/>Give information about a class objective<br/>Name countries and cities<br/>Name and locate places in cities<br/>Mention means of transportation<br/>Meet and get to know someone<br/>Speak and exchange information about accommodation<br/>Speak about one's family<br/>Give personal information about somebody else<br/>Speak about one's tastes<br/>Speak about one's job, passions and dreams<br/>Speak about one's activities and one's daily routines<br/>Explain health issues<br/>Tell the time<br/>Speak about one's work day<br/>Ask information about outings, speak about one's outings<br/>Invite, accept and refuse an invitation<br/>Speak about past events<br/>Speak about recent experiences or projects<br/>Understand biographical information<br/>Physically describe someone<br/>Speak about past and present events<br/>Give some advice</p> | <p>PRESENT TENSE CONJUGATION: s'appeler (my name is), être (to be), parler (to speak), avoir (to have), habiter (to live), venir (to come), aller (to go), prendre (to take), pouvoir (to be able to), vouloir (to want), devoir (to have to), choisir (to choose), sortir (to go out), dire (to say), lire (to read), écrire (to write)<br/>Subject personal pronouns<br/>Spelling with "accents"<br/>Countries gender<br/>Definite article<br/>"Tu" or "vous"<br/>Indefinite article<br/>Interrogative pronouns<br/>« C'est » or « Il est / Elle est »<br/>Interrogative "quel(s) / quelle(s) »<br/>Possessive adjectives<br/>"Parce que" (because) and "pour" (in order to)<br/>Punctuation<br/>Prepositions + countries/cities<br/>Preposition + article contraction<br/>Prepositions + means of transport<br/>Negative form<br/>Demonstrative adjectives<br/>Interrogative form<br/>Adjectives agreement<br/>Aimer (to like) / adorer (to love) / détester (to hate) + nom / verb<br/>Faire (to do/to play)+ sport<br/>Disjunctive pronouns<br/>Avoir mal à + body parts<br/>Time conjunctions<br/>Various ways to tell the time<br/>Reflexive verbs<br/>How to express repetition and frequency<br/>"on" pronoun<br/>Imperative mood<br/>Le passé composé (past tense)<br/>Recent past tense and near future tense<br/>To be + adjective, to have + noun + adjective<br/>"même" (similar) adjective<br/>Past vs. present<br/>Mais (but) conjunction<br/>Future tense<br/>Il faut + infinitive (obligation)<br/>-ir verbs in the present tense<br/>Indefinite and partitive articles</p> | <p>Presentations<br/>First names<br/>Numbers<br/>Countries<br/>Days of the week, months, seasons<br/>Greeting phrases<br/>Polite phrases<br/>Nationality adjectives<br/>Professions<br/>Identity<br/>Reasons to speak a language<br/>Countries and cities<br/>Places in cities<br/>Cardinal directions<br/>Means of transport<br/>Accommodation<br/>Family<br/>Physical and psychological description<br/>Verbs and expressions to express one's tastes<br/>Sports and arts<br/>Body parts<br/>What's the time?<br/>Daily habits<br/>Habit and frequency<br/>Work schedule and work activities<br/>Suggest, accept, refuse an outing<br/>Moments in time<br/>Learning<br/>Success and projects<br/>Steps and stages in someone's life<br/>Physical description and resemblance<br/>Words related to the restaurateur profession<br/>Media<br/>News report<br/>The weather and the climate<br/>Months, seasons<br/>Clothes<br/>Food</p> |

Please note: at the end of each session, a level assessment test will be taken. Other tests may also be organized during the session.